



Date :5/11/2021

STUDENTS FEEDBACK ANALYSIS AND INTERPRETATION REPORT 2020-21

The College Curriculum Committee of the institution designs and collects feedback from its stakeholders to monitor and evaluate its performance quality on curriculum and curriculum related issues. The feedback forms were collected from students on several aspects of curriculum and its learning related issues in terms of quality, competence, skills and professionalism. This feedback also considers other issues like delivery of curriculum by teachers.

The report of feedback analysis is submitted to Academic Council for necessary action and thereafter the analysis is shared by the College Curriculum Committee with Heads of the Departments of all programs and they are instructed to take necessary measures to comply with the issues raised by the learners.


Coordinator
College Curriculum Committee


Principal
Principal
Mangala College of Allied Health Sciences
Vidyannagar P.O. Pedamale
Neermarga, MANGALORE - 575029


Chairman

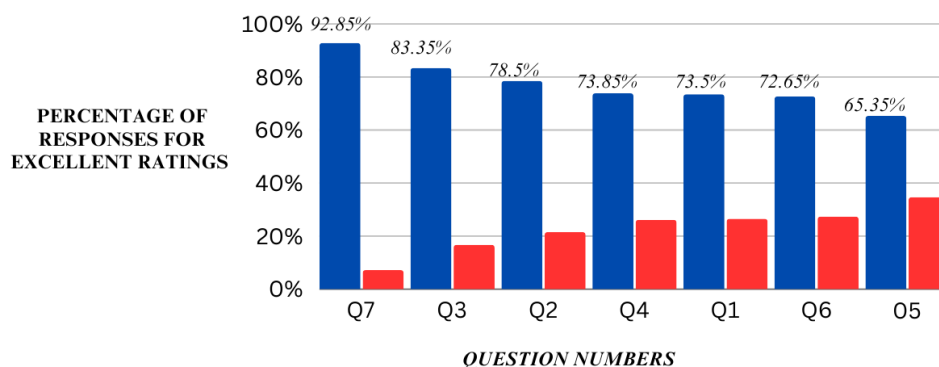

**REPORT ON FEEDBACK ON CURRICULA AND SYLLABI OBTAINED
FROM STAKEHOLDERS**

STUDENTS FEEDBACK ANALYSIS FOR THE ACADEMIC YEAR 2020-2021

Stakeholder	Question	Analysis
Students	General and specific leaning objectives are fulfilled.	73.5% Agreed, 26.5% disagreed
	Lectures were concise and easier to understand.	78.5% Agreed, 21.5% disagreed
	AV aids are easier to understand than chalk and talk method of teaching	83.35% Agreed, 16.65% disagreed
	Practical sessions helped in the better understanding of theory	73.85% Agreed, 26.15% disagreed
	Hands on teaching experience is sufficient	65.35% Agreed, 34.65% disagreed
	Library has ample number of books prescribed in the curriculum	72.65% Agreed, 27.35% disagreed
	Internal examinations are conducted as per the curriculum	92.85% Agreed, 7.15% disagreed

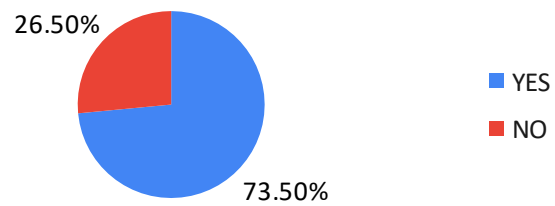
STRUCTURED FEEDBACK RECEIVED FROM STAKEHOLDERS (STUDENT 2020-21)

TOTAL RESPONSES: 151

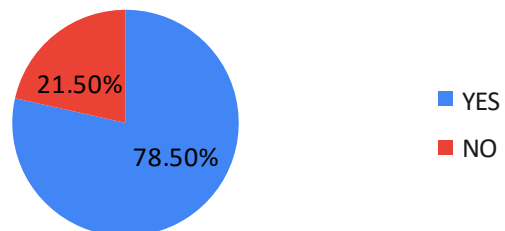


Student Feedback Analysis 2020-2021

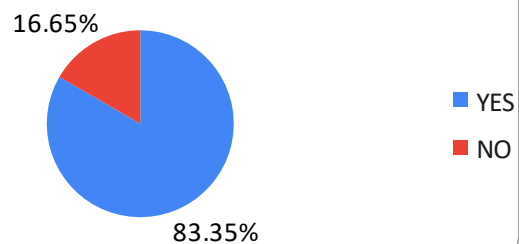
Q 1. General and specific learning objectives are fulfilled.



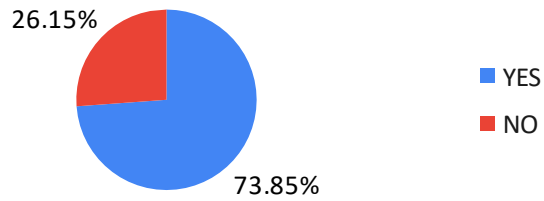
Q 2. Lectures were concise and easier to understand



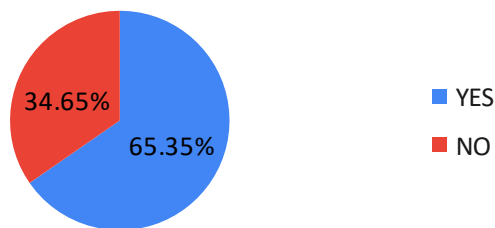
Q 3. AV aids are easier to understand than chalk and talk method of teaching



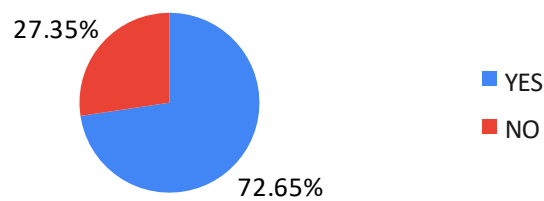
Q 4. Practical sessions helped in the better understanding of theory.



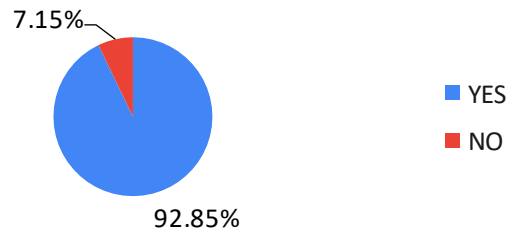
Q 5. Hands on teaching experience is sufficient



Q 6. Library has ample number of books prescribed in the curriculum.



Q 7. Internal examinations are conducted as per the curriculum.





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FACULTY (TEACHER) FEEDBACK ANALYSIS AND INTERPRETATION REPORT 2020-21

The College Curriculum Committee of the institution designs and collects feedback from its stakeholders to monitor and evaluate its performance quality on curriculum and curriculum related issues. The feedback forms were collected from teachers on several issues like suitability of the course and its need base, outcomes of the curriculum, relationship with course content and corresponding reference material, availability of reference materials in terms with curriculum, evaluation methods and curriculum delivery, etc.

The report of feedback analysis is submitted to the Academic Council for necessary action and thereafter the analysis is shared by the College Curriculum Committee with Heads of the Departments of all programs and they are instructed to take necessary measures to comply with the issues raised by the teachers.

Coordinator
College Curriculum Committee

Principal

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Neermarga, MANGALORE - 575 029

Chairman



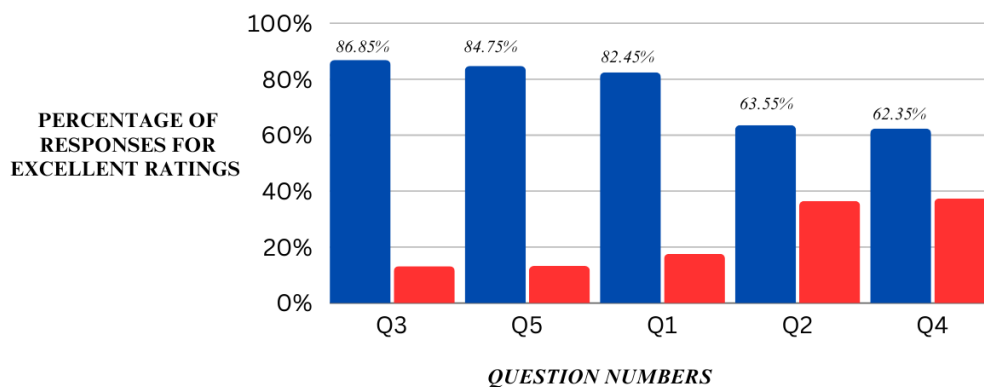
REPORT ON FEEDBACK ON CURRICULA AND SYLLABI OBTAINED FROM STAKEHOLDERS

TEACHER FEEDBACK ANALYSIS FOR THE ACADEMIC YEAR 2020-2021

Stakeholder	Question	Analysis
Teacher	Overall impressions of the curriculum.	82.45% Agreed, 17.55% disagreed
	Curriculum align well with the learning objectives and outcomes set for students	63.55% Agreed, 36.45% disagreed
	Available teaching material sufficient and appropriate	86.85% Agreed, 13.15% disagreed
	Curriculum easily adapted to meet the need of diverse learners	62.35% Agreed, 37.35% disagreed
	Assessment included in the curriculum is effective in evaluating students understanding	86.75% Agreed, 13.25% disagreed

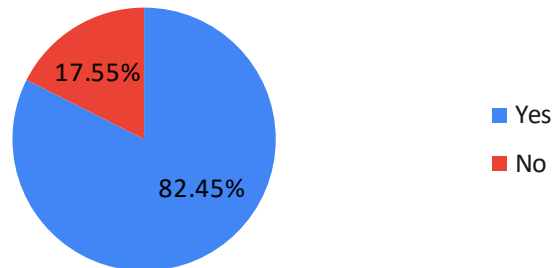
STRUCTURED FEEDBACK RECEIVED FROM STAKEHOLDERS (TEACHER 2020-21)

TOTAL RESPONSES: 25

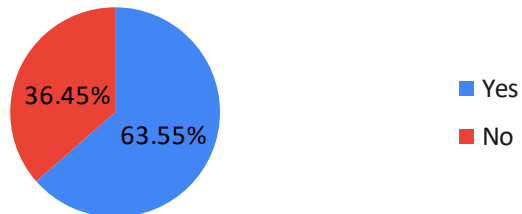


Teacher Feedback Analysis 2020-2021

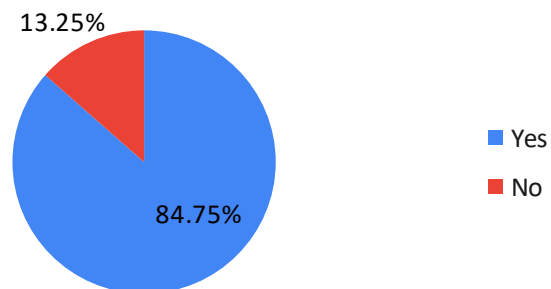
Q 1. Overall impressions of the curriculum.



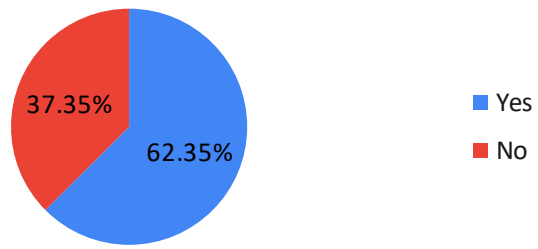
Q 2. Curriculum align well with the learning objectives and outcomes set for students.



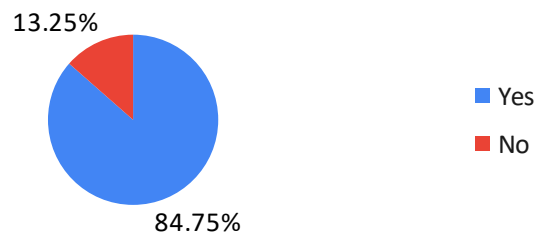
Q 3. Available teaching material sufficient and appropriate.



Q 4. Curriculum easily adapted to meet the need of diverse learners



Q 5. Assessment included in the curriculum is effective in evaluating students understanding.





MANGALA COLLEGE OF ALLIED HEALTH SCIENCES

(Approved by Govt. of Karnataka, affiliated to Rajiv Gandhi University of Health Sciences, Karnataka)
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Date:5/11/2021

ALUMNI FEEDBACK ANALYSIS AND INTERPRETATION REPORT 2020-21

The College Curriculum Committee of the institution designs and collects feedback from its stakeholders to monitor and evaluate its performance quality on curriculum and curriculum related issues. The feedback forms were collected from alumni on several issues like adequateness of course curriculum, sufficiency of syllabus content in context of current professional standards and curriculum design in context of development of self-directed learning and problem solving approach.

The report of feedback analysis is submitted to the Academic Council for necessary action and thereafter the analysis is shared by the College Curriculum Committee with Heads of the Departments of all programs and they are instructed to take necessary measures to comply with the issues raised by the alumni.

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Neermarga, MANGALORE - 575029

Chairman



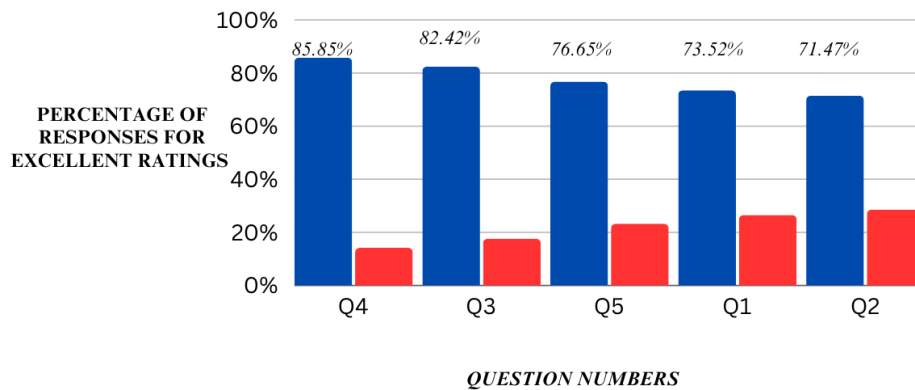
**REPORT ON FEEDBACK ON CURRICULA AND SYLLABI OBTAINED
FROM STAKEHOLDERS**

ALUMNI FEEDBACK ANALYSIS FOR THE ACADEMIC YEAR 2020-2021

Stakeholder	Question	Analysis
Alumni	Curriculum provide with the necessary skills and knowledge for your current profession and further education.	73.52% Agreed, 13.25% disagreed
	Academic initiatives helped you to bridge the gap between hospital and academia.	71.47% Agreed, 28.53% disagreed
	The faculties were easy to approach for guidance and support.	82.42% Agreed, 17.58% disagreed
	The curriculum has helped you to succeed in your chosen field.	85.85% Agreed, 14.15% disagreed
	Faculty-Student relationship had been beneficial in building a successful career.	76.75% Agreed, 23.25% disagreed

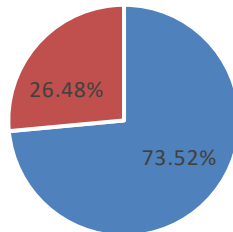
STRUCTURED FEEDBACK RECEIVED FROM STAKEHOLDERS (ALUMNI 2020-21)

TOTAL RESPONSES: 78



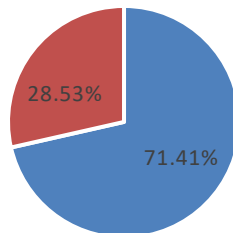
Alumni Feedback Analysis 2020-2021

Q 1. Curriculum provide with necessary skill and knowledge for your current profession



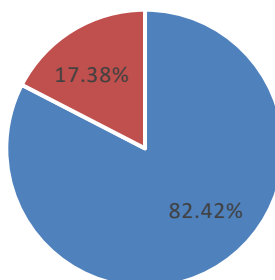
■ YES ■ NO

Q 2. Academic initiatives helped you to bridge the gap between hospital and academia



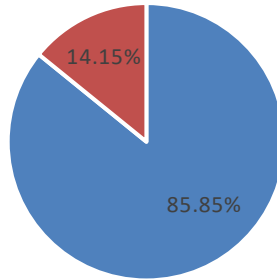
■ YES ■ NO

Q 3 The faculties were easy to approach for guidance and support



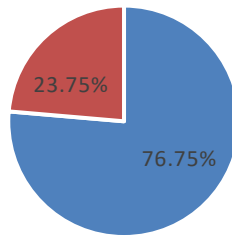
■ YES ■ NO

Q 4. The curriculum has helped you to succeed in your chosen field



■ YES ■ NO

Q5. Faculty student relationship ad been beneficial in building a successful career



■ YES ■ NO



Date:5/11/2021

EMPLOYER FEEDBACK ANALYSIS AND INTERPRETATION REPORT 2020-21

The College Curriculum Committee of the institution designs and collects feedback from its stakeholders to monitor and evaluate its performance quality on curriculum and curriculum related issues. The feedback forms were collected from different sectors on several issues like general communication skills, developing solutions to real life problems, working in a team, creative challenges to challenges, organization skills, learning of new techniques, integration of technology for work as learnt through the curriculum.

The report of feedback analysis is submitted to the Academic Council for necessary action and thereafter the analysis is shared by the College Curriculum Committee with Heads of the Departments of all programs and they are instructed to take necessary measures to comply with the issues raised by the employers.

Coordinator
College Curriculum Committee

Principal

Chairman



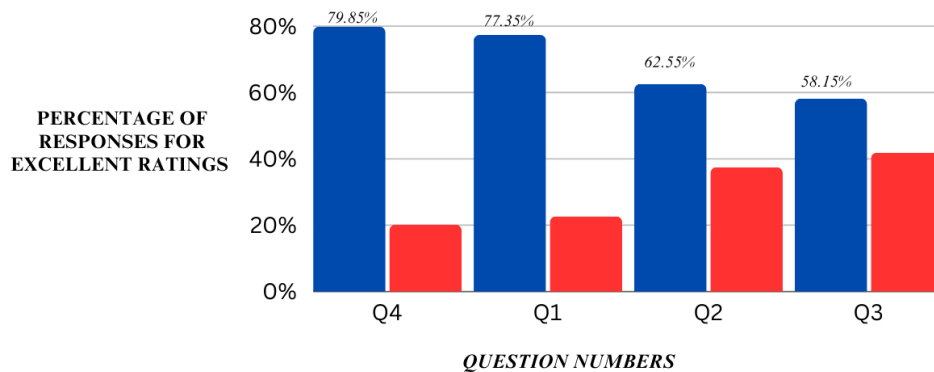
**REPORT ON FEEDBACK ON CURRICULA AND SYLLABI OBTAINED
FROM STAKEHOLDERS**

EMPLOYER FEEDBACK ANALYSIS FOR THE ACADEMIC YEAR 2020-2021

Stakeholder	Question	Analysis
Employer	Curriculum align with the skills and competencies needed by employees to meet the organization goals	77.35% Agreed, 22.65% disagreed
	Topics covered in the curriculum delivery applicable to the responsibilities of employees	62.55% Agreed, 37.45% disagreed
	Curriculum integrate well with existing training and development program or initiatives	58.15% Agreed, 41.85% disagreed
	Employees who completed the curriculum demonstrated better performance in their role	79.85% Agreed, 20.15% disagreed

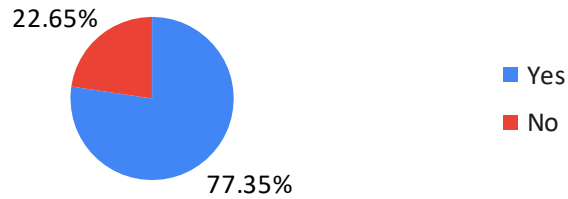
STRUCTURED FEEDBACK RECEIVED FROM STAKEHOLDERS (EMPLOYER 2020-21)

TOTAL RESPONSES: 20

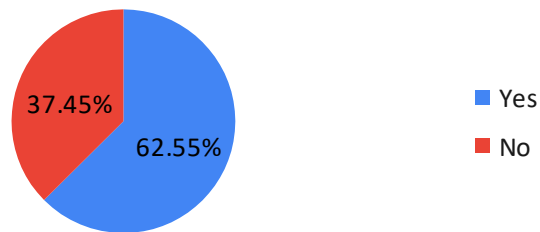


Employer Feedback Analysis 2020-2021

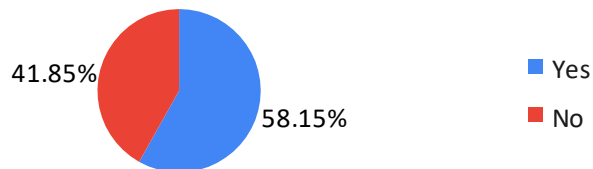
Q 1. Curriculum align with skills and competencies needed by employees to meet the organization goals.



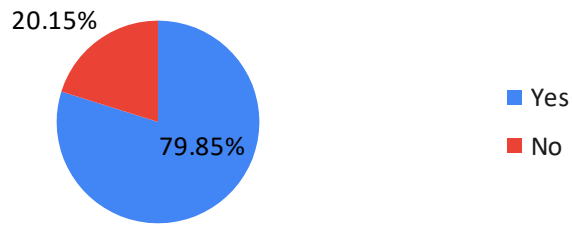
Q 2. Topics covered in the curriculum delivery applicable to the responsibilities of employees.



Q 3. Curriculum integrate well with existing training and development program and initiatives



Q 4. Employees who completed the curriculum demonstrated better performance in their role.





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PROFESSIONAL FEEDBACK ANALYSIS AND INTERPRETATION REPORT 2020-21

The College Curriculum Committee of the institution designs and collects feedback from its stakeholders to monitor and evaluate its performance quality on curriculum and curriculum related issues. The feedback forms were collected from professionals hailing from different medical fields on several issues like the necessity of additions and deletions in the curriculum in connection with theory and practical parts of the syllabus.

The report of feedback analysis is submitted to the Academic Council for necessary action and thereafter the analysis is shared by the College Curriculum Committee with Heads of the Departments of all programs and they are instructed to take necessary measures to comply with the issues raised by the professionals.

Coordinator
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Neermarga, MANGALORE - 575029

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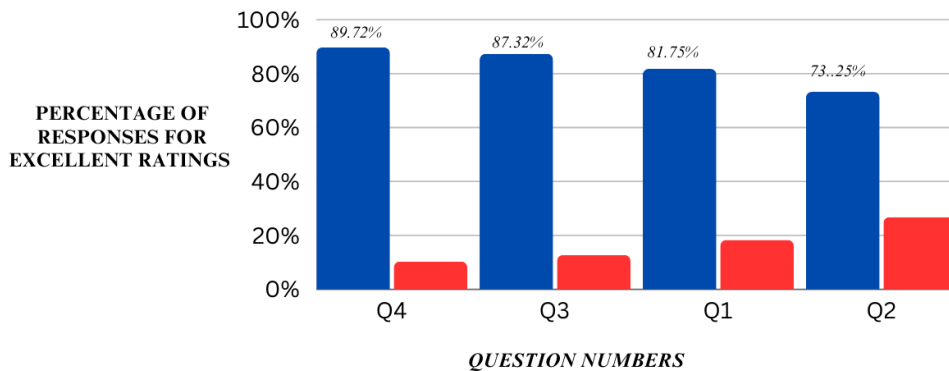
REPORT ON FEEDBACK ON CURRICULA AND SYLLABI OBTAINED FROM STAKEHOLDERS

PROFESSIONAL FEEDBACK ANALYSIS FOR THE ACADEMIC YEAR 2020-2021

Stakeholder	Question	Analysis
Professional	Curriculum covers topics and skills that are highly relevant to the current clinical needs.	81.75% Agreed 18.25% Disagreed
	Curriculum consists of the contents used to provide employability and competency skills to the students.	73.25% Agreed 26.75% Disagreed
	Curriculum adequately addresses professional and ethical considerations in the field.	87.32% Agreed 12.68% Disagreed
	Curriculum relevance in terms of ability to take leadership and management role as required.	89.72% Agreed 10.25% Disagreed

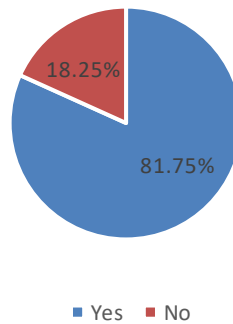
STRUCTURED FEEDBACK RECEIVED FROM STAKEHOLDERS (PROFESSIONAL 2020-21)

TOTAL RESPONSES: 15

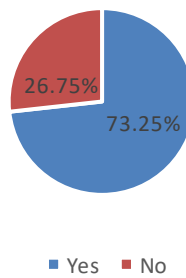


Professional Feedback Analysis 2020-2021

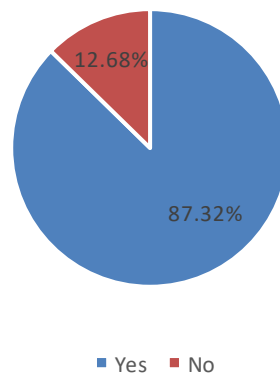
Q 1. Curriculum covers topics and skills that are highly relevant to the current clinical needs.



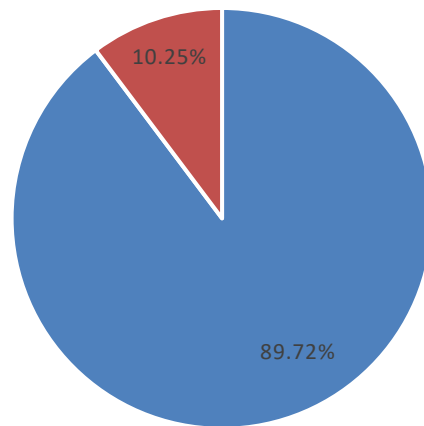
Q 2. Curriculum consists of the contents used to provide employability and competency skills to the students.



Q 3. Curriculum adequately address professional and ethical considerations in the filed.



Q 4. Curriculum relevance in terms of ability to take leadership and management role as required.



■ Yes ■ No