MANGALA COLLEGE OF ALLIED HEALTH SCIENCES
(Approved by Govt. of Karnataka, affiliated to Rajiv Gandhi University of Health Sciences, Karnataka)
(A Unit of Mangala Charitable Trust ®)
Vidyanagar, P.O. Pedamale, Neermarga Road, Mangaluru - 575 029. Ph: 0824-2272276/77
mangalapms2016@gmail.com   www.mangalacollege.org

Date: 2/11/2022

STUDENTS FEEDBACK ANALYSIS AND INTERPRETATION REPORT
2021-22

The College Curriculum Committee of the institution designs and collects feedback from its stakeholders to monitor and evaluate its performance quality on curriculum and curriculum related issues. The feedback forms were collected from students on several aspects of curriculum and its learning related issues in terms of quality, competence, skills and professionalism. This feedback also considers other issues like delivery of curriculum by teachers.

The report of feedback analysis is submitted to Academic Council for necessary action and thereafter the analysis is shared by the College Curriculum Committee with Heads of the Departments of all programs and they are instructed to take necessary measures to comply with the issues raised by the learners.

Coordinator
College Curriculum Committee

Principal

PRINCIPAL
Mangala College of Allied Health Sciences
Vidyanagar, P.O. Pedamale
Neermarga, MANGALORE - 575029

Chairman

## REPORT ON FEEDBACK ON CURRICULA AND SYLLABI OBTAINED FROM STAKEHOLDERS
STUDENTS FEEDBACK ANALYSIS FOR THE ACADEMIC YEAR 2021-2022

Stakeholder	Question	Analysis
Students	Course description accurately described the course content.	0.689% Poor 1.379% Fair 33.793% Good 51.724% Very Good 12.413% Excellent
	The curriculum implementation was well organized and very effective.	0% Poor 15.172% Fair 26.896% Good 37.931% Very Good 19.310% Excellent
	The depth of the course content is adequate in relation to the expected Course Outcomes.	0% Poor, 9.655% Fair 33.103% Good 41.379% Very Good 15.172% Excellent
	Entire syllabus was covered in the class by the teacher through various modalities.	1.379% Poor 8.275% Fair 20% Good 39.310% Very Good 31.034% Excellent
	The units of syllabus and the Sessional examinations were properly organised.	0.689% Poor 6.896% Fair 17.931% Good 28.206% Very Good 48.275% Excellent
	Syllabus content has necessary scope to develop clinical skills.	1.379% Poor 2.758% Fair 27.586% Good 36.551% Very Good 31.724% Excellent
	Opportunities for out of class room learning (Guest lectures, seminars, workshop, value added programmes, conferences, competitions)	1.379% Poor 3.448% Fair 35.172% Good 33.551% Very Good 26.206% Excellent
	The practical experience enhanced my understanding of the concepts and enabled me to relate to practice	2.068% Poor 3.448% Fair 33.103% Good 36.551 % Very Good 24.827% Excellent
	The recommended textbooks are adequately available in the library	2.758% Poor 4.137% Fair 20.689% Good 39.310% VeryGood 33.103% Excellent

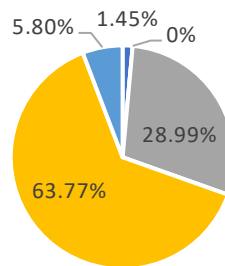|	Overall Learning Experience	0.689% Poor
		3.448% Fair
		17.241% Good
		54.482% Very Good
		24.137% Excellent

STRUCTURED FEEDBACK RECEIVED FROM STAKEHOLDERS (STUDENT 2021-22)

TOTAL RESPONSES: 177
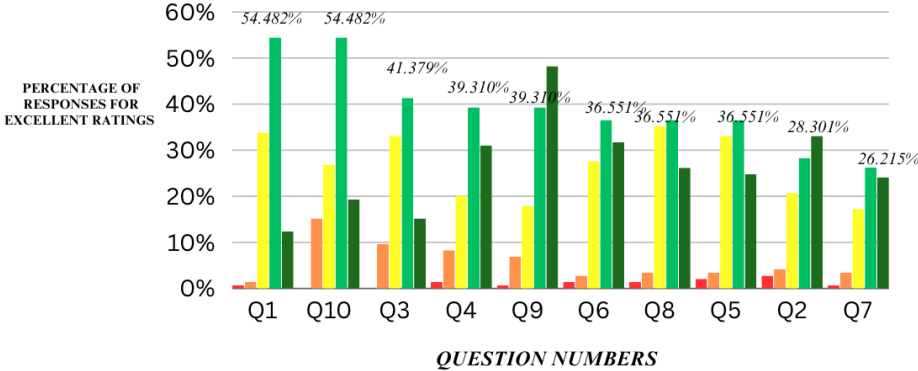
Student Feedback Analysis

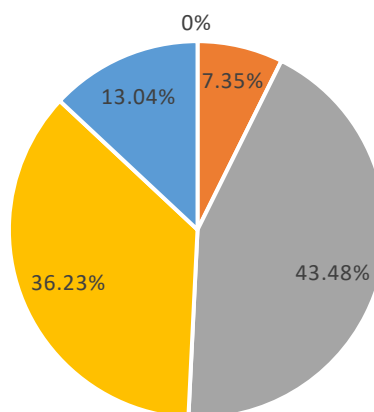## 1. Course description accurately described the course content.

5.80%   1.45%   0%
28.99%
63.77%

■ Poor   ■ Fair   ■ Good   ■ Very Good   ■ Excellent

2. The curriculum implementation was well organised and very effective.
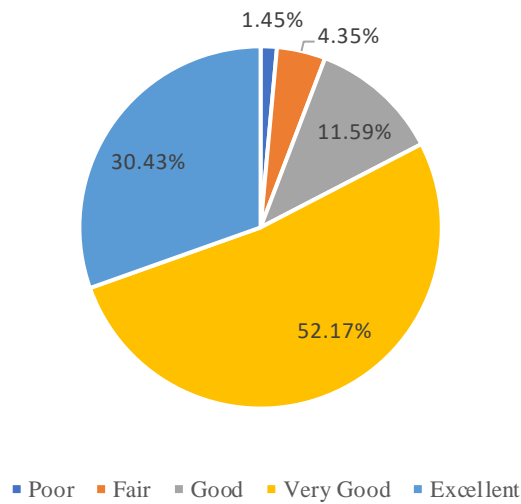

0%   4.35%
15.94%
36.29%
43.48%
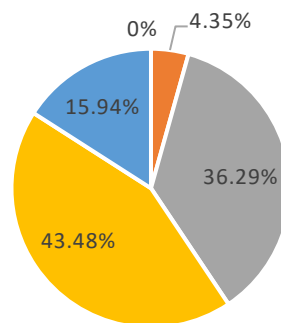
■ Poor   ■ Fair   ■ Good   ■ Very Good   ■ Excellent

3. The depth of the course content is adequate in relation to the expected course outcomes.
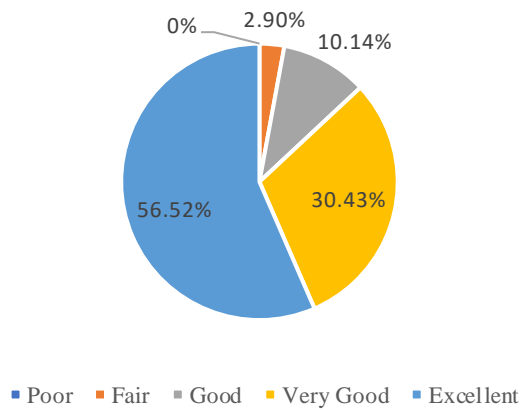

0%
13.04%   7.35%
36.23%   43.48%

■ Poor   ■ Fair   ■ Good   ■ Very Good   ■ Excellent

4. Entire syllabus was covered in the class by the teacher through various modalities.

1.45%
4.35%
11.59%
30.43%
52.17%

Poor   Fair   Good   Very Good   Excellent

5. The units of syllabus and the sessional examinations were properly organised.

0%
2.90%
10.14%
56.52%
30.43%

Poor   Fair   Good   Very Good   Excellent

6. Syllabus content has necessary scope to develop clinical skills

0%
2.90%
18.84%
34.78%
43.48%

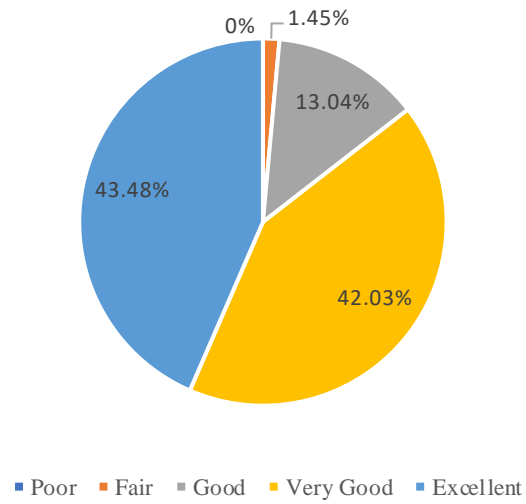Poor   Fair   Good   Very Good   Excellent
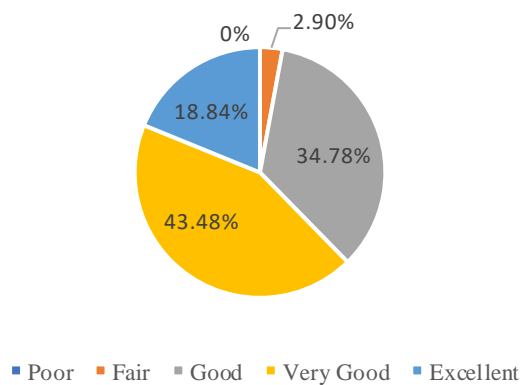
7. Opportunities for out of classroom learning(guest lectures, seminars,workshops, value added programs, conferences , competitions).
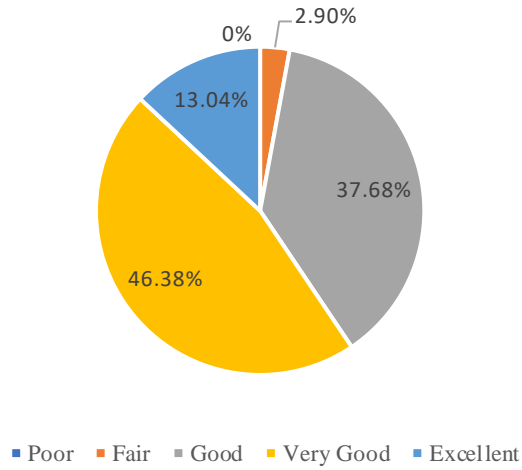

0%
2.90%
13.04%
37.68%
46.38%

■ Poor ■ Fair ■ Good ■ Very Good ■ Excellent

8. The practical experience enhanced my understanding of the concepts and enabled me to relate to practice.

1.45%
1.45%
18.84%
43.48%
36.23%

■ Poor ■ Fair ■ Good ■ Very Good ■ Excellent

9. The recommended textbooks are adequately available in the library.

0%   1.45%
13.04%
43.48%
42.03%

■ Poor ■ Fair ■ Good ■ Very Good ■ Excellent

10. Overall learning experience

0%   1.45%
11.59%
50%
60.87%

■ Poor ■ Fair ■ Good ■ Very Good ■ Excellent
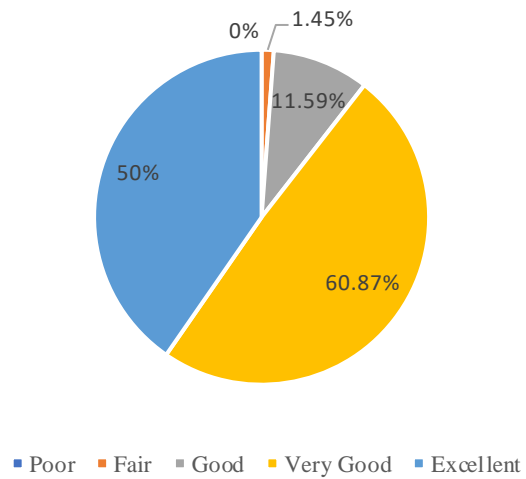
Date: 2/11/2022

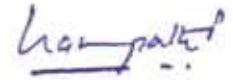## FACULTY (TEACHER) FEEDBACK ANALYSIS AND INTERPRETATION REPORT 2021-22

The College Curriculum Committee of the institution designs and collects feedback from its stakeholders to monitor and evaluate its performance quality on curriculum and curriculum related issues. The feedback forms were collected from teachers on several issues like suitability of the course and its need base, outcomes of the curriculum, relationship with course content and corresponding reference material, availability of reference materials in terms with curriculum, evaluation methods and curriculum delivery, etc.

 The report of feedback analysis is submitted to the Academic Council for necessary action and thereafter the analysis is shared by the College Curriculum Committee with Heads of the Departments of all programs and they are instructed to take necessary measures to comply with the issues raised by the teachers.

Coordinator
College Curriculum Committee

Principal

Chairman

PRINCIPAL
Mangala College of Allied Health Sciences
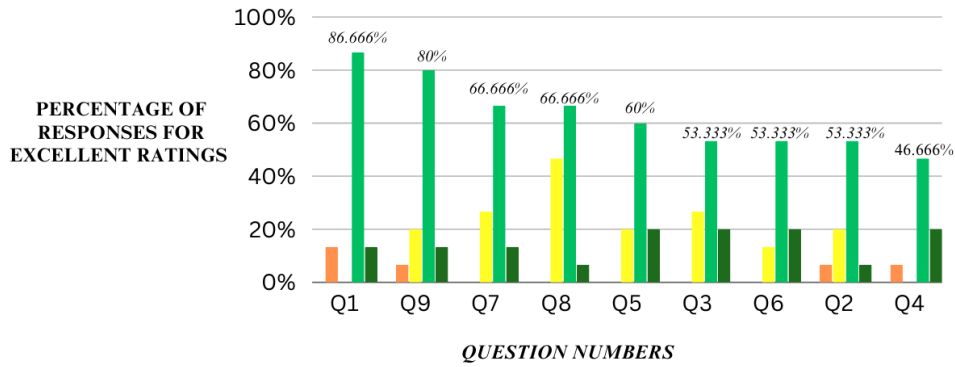Vidyanagar, P.O. Pedamale
Neermarga, MANGALORE - 575029

REPORT ON FEEDBACK ON CURRICULA AND SYLLABI OBTAINED FROM STAKEHOLDERS
TEACHER FEEDBACK ANALYSIS FOR THE ACADEMIC YEAR 2021-2022

| Stakeholder	Question	Analysis
Teacher	The syllabus is defined in a way to clarify the teaching goals and the expectations of the students in learning	0% Poor 13.333% Fair 0% Good 86.666% Very Good 13.333% Excellent
	Timely coverage of syllabus is possible in mentioned number of hours	0% Poor 6.666% Fair 20% Good 53.333% Very Good 13.333% Excellent
	Sufficient reference material and books are available for the topics mentioned in the syllabus.	0% Poor 0% Fair 26.666% Good 53.333% Very Good 13.333% Excellent
	The evaluation methods mentioned in the syllabus are sufficient for conducting proper assessment.	0% Poor 0% Fair 46.666% Good 46.666% Very Good 6.666% Excellent
	Curriculum delivery ensures the coverage of course by various teaching learning activities.	0% Poor 0% Fair 20% Good 60% Very Good 20% Excellent
	Course outcomes are well defined and clear	0% Poor 0% Fair 26.666% Good 53.333% Very Good 20% Excellent
	Test and examination are conducted well in time with proper coverage of all units in the syllabus.	0% Poor 0% Fair 13.333% Good 66.666% Very Good 20% Excellent
	The course/ syllabus has good balance between theory and application	0% Poor 6.666% Fair 20% Good 66.666 Very Good 6.666% Excellent
	The curriculum has been updated for time to time	0% Poor 6.666% Fair 0% Good 80% Very Good 20% Excellent

STRUCTURED FEEDBACK RECEIVED FROM STAKEHOLDERS (TEACHER 2021-22)

TOTAL RESPONSES: 22

PERCENTAGE OF RESPONSES FOR EXCELLENT RATINGS

86.666%   80%   66.666%   66.666%   60%   53.333%   53.333%   53.333%   46.666%

Q1   Q9   Q7   Q8   Q5   Q3   Q6   Q2   Q4
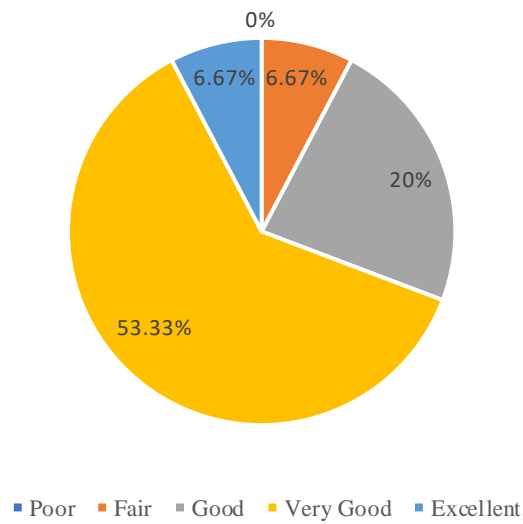
QUESTION NUMBERS

Teacher Feedback Analysis Report 2021-2022

1. The syllabus is defined in a way to clarify the teaching goals and the expectations of the students in learning
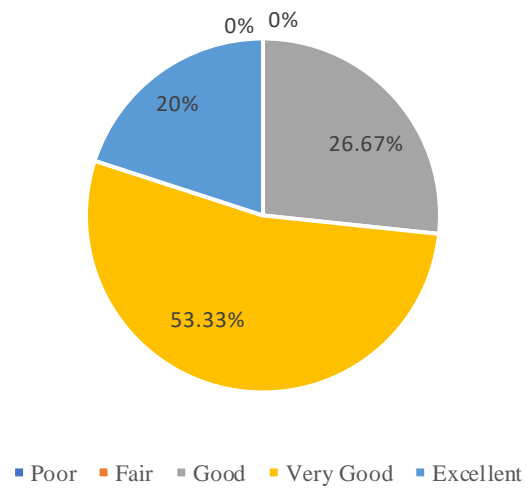
0%

13.33%   13.33%   0%

86.67%
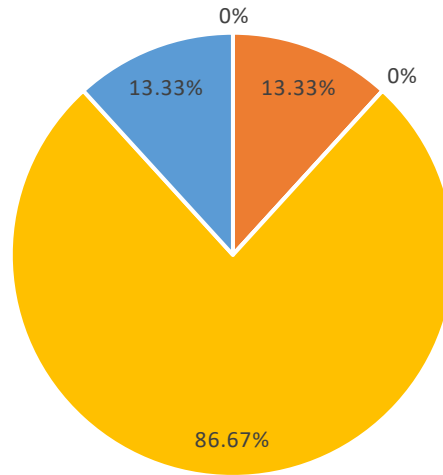
■ Poor   ■ Fair   ■ Good   ■ Very Good   ■ Excellent

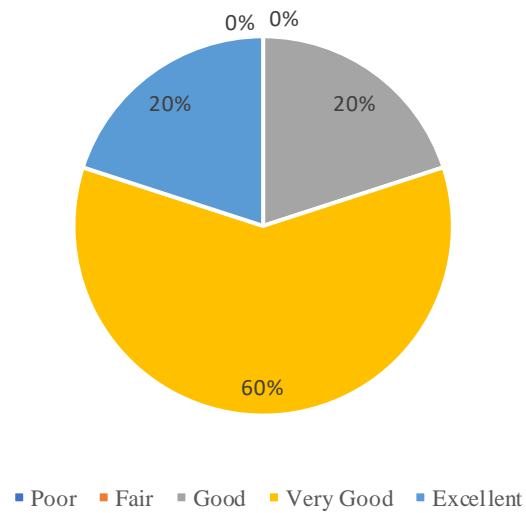## 2. Timely coverage of syllabus is possible in mentioned number of hours.

0%

6.67% 6.67%

20%

53.33%

■ Poor ■ Fair ■ Good ■ Very Good ■ Excellent

3. Sufficient reference material and books are available for the topic mentioned in the syllabus.

0% 0%

20%

26.67%

53.33%

■ Poor ■ Fair ■ Good ■ Very Good ■ Excellent

4. The evaluation methods mentioned in the syllabus are sufficient for conducting proper assessment.

0%

0%

6.67%

20%

46.67%

■ Poor ■ Fair ■ Good ■ Very Good ■ Excellent

5. Curriciulum delivery ensures the coverage of course by various teaching learning activities.

0% 0%

20%

20%

60%

■ Poor ■ Fair ■ Good ■ Very Good ■ Excellent

6. Course outcomes are well defined and clear.

0% 0%
13.33%
20%
53.33%

■ Poor ■ Fair ■ Good ■ Very Good ■ Excellent

7. Test and examination are conducted well in time with proper coverage of all units in the syllabus.

0% 0%
26.67%
13.33%
66.67%

■ Poor ■ Fair ■ Good ■ Very Good ■ Excellent

8. The course/syllabus has good balance between theory and application.

Poor ■ Fair ■ Good ■ Very Good ■ Excellent

9. The curriculum has been updated for time to time

Poor ■ Fair ■ Good ■ Very Good ■ Excellent
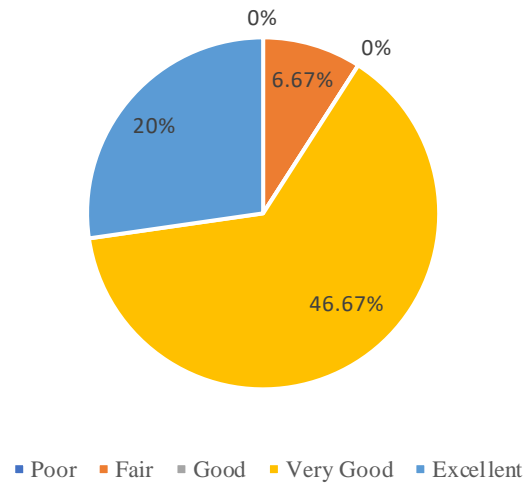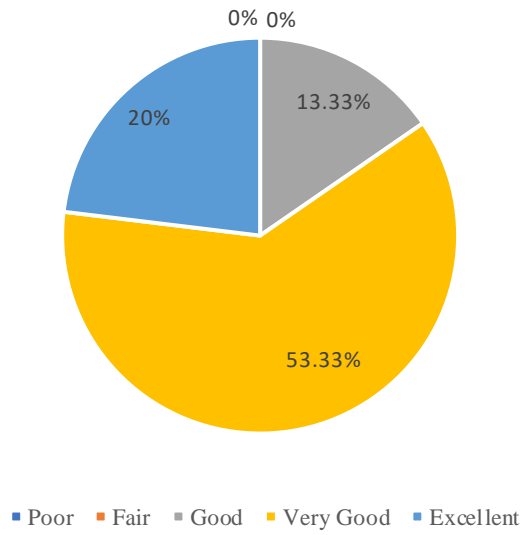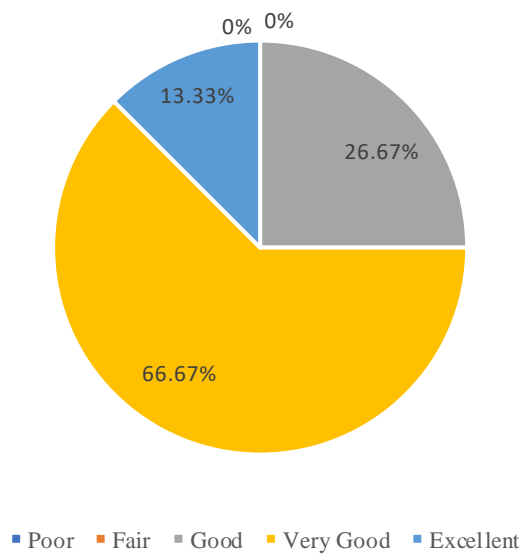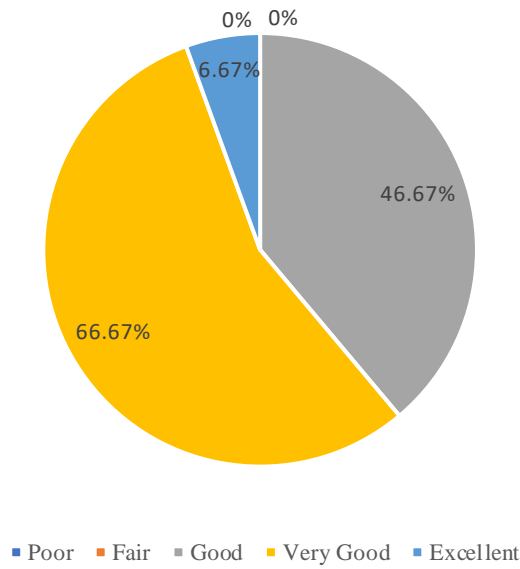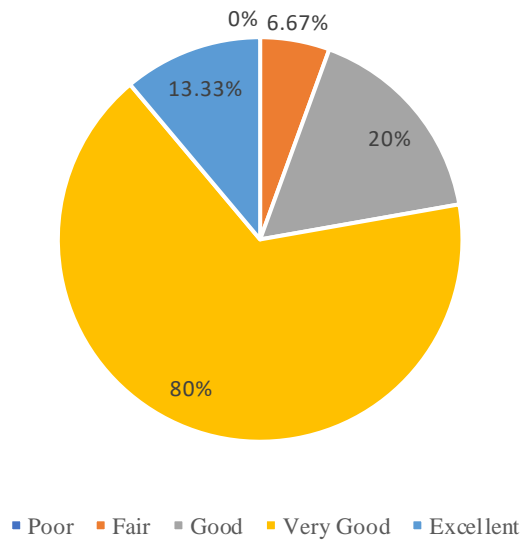
Date:2/11/2022

ALUMNI FEEDBACK ANALYSIS AND INTERPRETATION REPORT 2021-22

The College Curriculum Committee of the institution designs and collects feedback from its stakeholders to monitor and evaluate its performance quality on curriculum and curriculum related issues. The feedback forms were collected from alumni on several issues like adequateness of course curriculum, sufficiency of syllabus content in context of current professional standards and curriculum design in context of development of self-directed learning and problem-solving approach.

The report of feedback analysis is submitted to the Academic Council for necessary action and thereafter the analysis is shared by the College Curriculum Committee with Heads of the Departments of all programs and they are instructed to take necessary measures to comply with the issues raised by the alumni.

Coordinator
College Curriculum Committee

Principal

PRINCIPAL
Mangala College of Allied Health Sciences
Vidyanagar, P.O. Pedamale
Neermarga, MANGALORE-575029

Chairman

REPORT ON FEEDBACK ON CURRICULA AND SYLLABI OBTAINED FROM STAKEHOLDERS
ALUMNI FEEDBACK ANALYSIS FOR THE ACADEMIC YEAR 2021-2022

Stakeholder	Question	Analysis
Alumni	The courses you studied helped you to acquire required employability skills.	0% Strongly disagree 5% Disagree 7.4% Uncertain 56.3% Agree 31.3% strongly Agree
	The faculties were easy to approach for guidance and support.	0% Strongly disagree 6.2% Disagree 0% Uncertain 50% Agree 43.8% strongly Agree
	Academic initiatives helped you to bridge the gap between hospital and academia.	0% Strongly disagree 12.5% Disagree 6.2% Uncertain 56.3% Agree 25% strongly Agree
	The curriculum has helped you to succeed in your chosen field.	0% Strongly disagree 0% Disagree 0% Uncertain 62.5% Agree 37.5% strongly Agree
	Faculty-Student relationship had been beneficial in building a successful career.	0% Strongly disagree 0% Disagree 0% Uncertain 62.5% Agree 37.5% strongly Agree
	The knowledge you gathered has been useful and relevant for your job.	0% Strongly disagree 6.2% Disagree 0% Uncertain 56.3% Agree 37.5% strongly Agree
	You are willing to contribute towards development of the college.	0% Strongly disagree 0% Disagree 12.5% Uncertain 43.8% Agree 43.8% strongly Agree
	You feel like a proud alumnus of this institution	93.8% Agree 6.2% Disagree

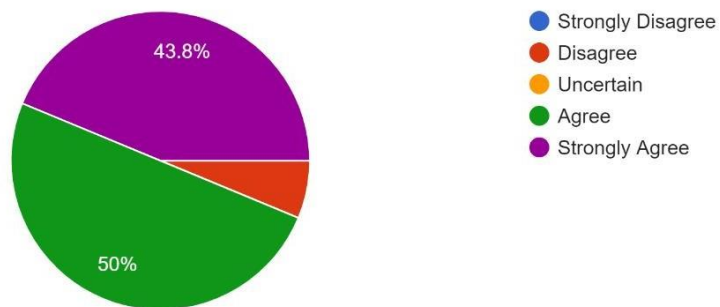# Alumni Feedback Analysis Report -2021-2022

1. The courses you studied helped you to acquire required employability skills.
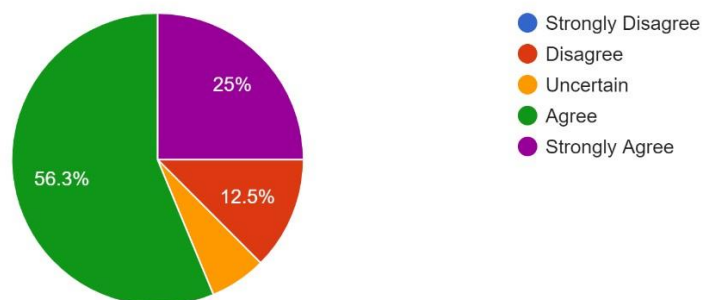
16 responses

- Strongly disagree
- Disagree
- Uncertain
- Agree
- Strongly Agree
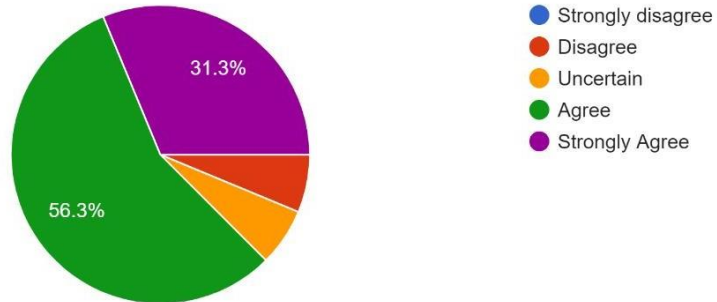
2. The faculties were easy to approach for guidance and support.

16 responses

- Strongly Disagree
- Disagree
- Uncertain
- Agree
- Strongly Agree

3. Academic initiatives helped you to bridge the gap between hospital and academia.

16 responses

- Strongly Disagree
- Disagree
- Uncertain
- Agree
- Strongly Agree

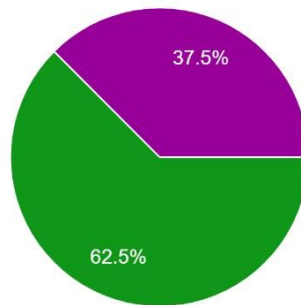## 4. The curriculum has helped you to succeed in your chosen field.

16 responses

- Strongly Disagree
- Disagree
- Uncertain
- Agree
- Strongly Agree

37.5%

62.5%
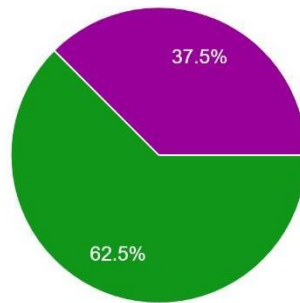
5. Faculty-Student relationship had been beneficial in building a successful career.
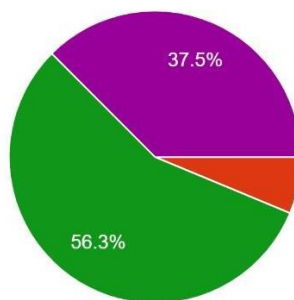
16 responses

- Strongly Disagree
- Disagree
- Uncertain
- Agree
- Strongly Agree

37.5%

62.5%

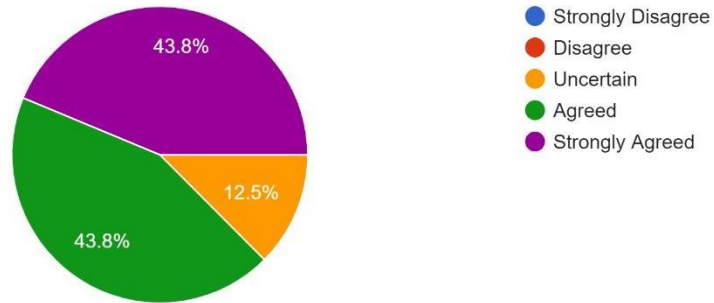## 6. The knowledge you gathered has been useful and relevant for your job.

16 responses

- Strongly Disagree
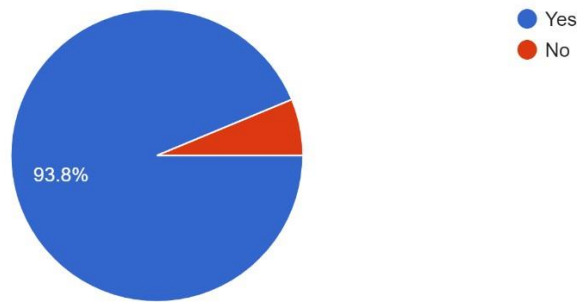- Disagree
- Uncertain
- Agree
- Strongly agree

37.5%

56.3%

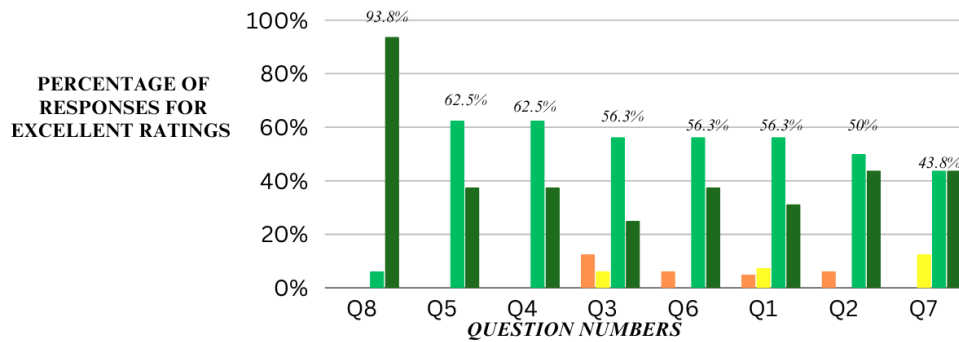## 7. You are willing to contribute towards development of the college.

16 responses

- ● Strongly Disagree
- ● Disagree
- ● Uncertain
- ● Agreed
- ● Strongly Agreed

43.8%

12.5%

43.8%

8. Do you feel like a proud alumnus of this institution?

16 responses

- ● Yes
- ● No

93.8%

STRUCTURED FEEDBACK RECEIVED FROM STAKEHOLDERS (ALUMNI 2021-22)

TOTAL RESPONSES: 82

PERCENTAGE OF
RESPONSES FOR
EXCELLENT RATINGS

QUESTION NUMBERS

MANGALA COLLEGE OF ALLIED HEALTH SCIENCES

(Approved by Govt. of Karnataka, affiliated to Rajiv Gandhi University of Health Sciences, Karnataka)
(A Unit of Mangala Charitable Trust ®)
Vidyanagar, P.O. Pedamale, Neermarga Road, Mangaluru - 575 029. Ph: 0824-2272276/77
mangalapms2016@gmail.com   www.mangalacollege.org

Date:2/11/2022

EMPLOYER FEEDBACK ANALYSIS AND INTERPRETATION
REPORT 2021-22

The College Curriculum Committee of the institution designs and collects feedback from its stakeholders to monitor and evaluate its performance quality on curriculum and curriculum related issues. The feedback forms were collected from different sectors on several issues like general communication skills, developing solutions to real life problems, working in a team, creative challenges to challenges, organisation skills, learning of new techniques, integration of technology for work as learnt through the curriculum.

The report of feedback analysis is submitted to the Academic Council for necessary action and thereafter the analysis is shared by the College Curriculum Committee with Heads of the Departments of all programs and they are instructed to take necessary measures to comply with the issues raised by the employers.

Coordinator
College Curriculum Committee

Principal

Chairman

**REPORT ON FEEDBACK ON CURRICULA AND SYLLABI OBTAINED FROM STAKEHOLDERS**
EMPLOYER FEEDBACK ANALYSIS FOR THE ACADEMIC YEAR 2021-2022

Stakeholder	Question	Analysis
Employer	The candidate has satisfactory technical skill.	0% Strongly disagree 0% Disagree 0% Uncertain 60% Agree 40% strongly Agree
	The candidate communicates effectively with the team members.	0% Strongly disagree 0% Disagree 0% Uncertain 40% Agree 60% strongly Agree
	The candidate performs well as a team player.	0% Strongly disagree 20% Disagree 0% Uncertain 40% Agree 40% strongly Agree
	The candidate effectively uses technology and work place equipment.	0% Strongly disagree 0% Disagree 0% Uncertain 40% Agree 60% strongly Agree
	The candidate maintains professional relationships with colleagues and superiors.	0% Strongly disagree 0% Disagree 0% Uncertain 80% Agree 20% strongly Agree
	The candidate applies curriculum knowledge in problem solving.	0% Strongly disagree 0% Disagree 20% Uncertain 60% Agree 20% strongly Agree
	The candidate has shown the ability to take on leadership roles as additional responsibilities.	0% Strongly disagree 20% Disagree 0% Uncertain 40% Agree 40% strongly Agree
	The candidate is open to new ideas and learn new techniques.	0% Strongly disagree 0% Disagree 0% Uncertain 60% Agree 40% strongly Agree

	The candidate is efficient in completing the assigned work on time	0% Strongly disagree 20% Disagree 0% Uncertain 40% Agree 40% strongly Agree

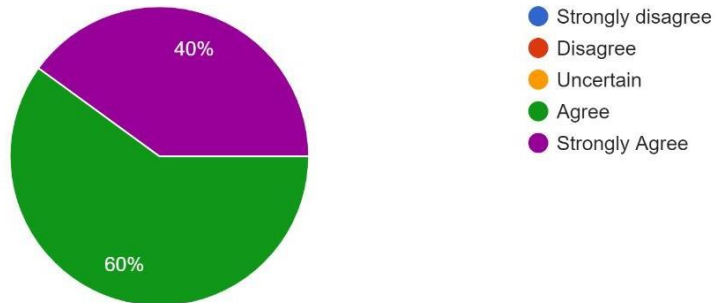**STRUCTURED FEEDBACK RECEIVED FROM STAKEHOLDERS (EMPLOYER 2021-22)**

TOTAL RESPONSES: 20

QUESTION NUMBERS
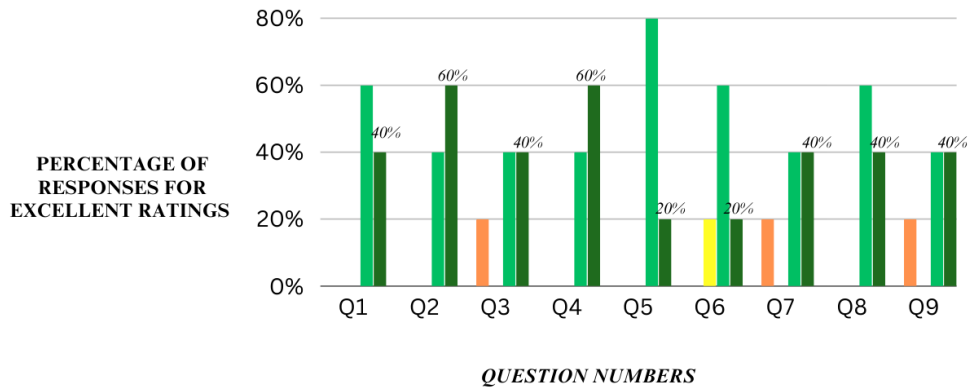
Employer Feedback Analysis Report -2021-2022

1. The candidate has satisfactory technical skill.
5 responses

- Strongly disagree
- Disagree
- Uncertain
- Agree
- Strongly Agree

40%
60%

2. The candidate communicates effectively with the team members.
5 responses

- Strongly Disagree
- Disagree
- Uncertain
- Agree
- Strongly Agree

60%
40%
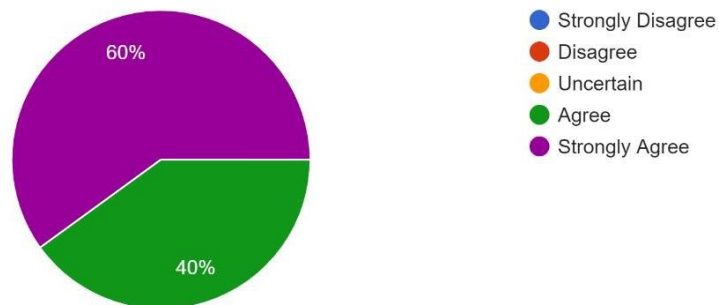
3. The candidate performs well as a team player.
5 responses

- Strongly Disagree
- Disagree
- Uncertain
- Agree
- Strongly Agree

40%
40%
20%
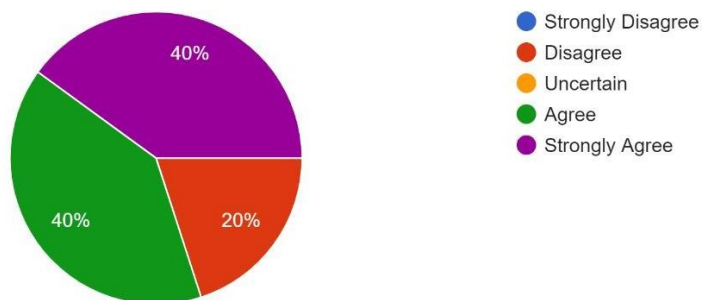
4. The candidate effectively uses technology and work place equipment.
5 responses

Legend:
- Strongly Disagree
- Disagree
- uncertain
- Agree (60%)
- Strongly Agree (40%)
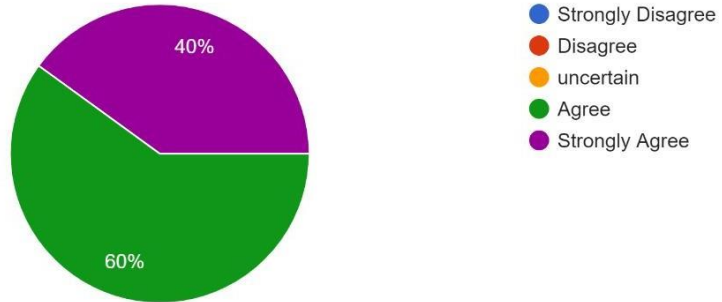
5. The candidate maintains professional relationships with colleagues and superiors.
5 responses

Legend:
- Strongly Disagree
- Disagree
- Uncertain
- Agree (80%)
- Strongly Agree (20%)
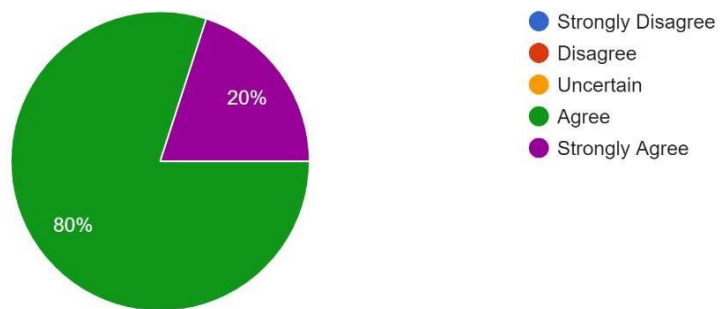
6. The candidate applies curriculum knowledge in problem solving.
5 responses

Legend:
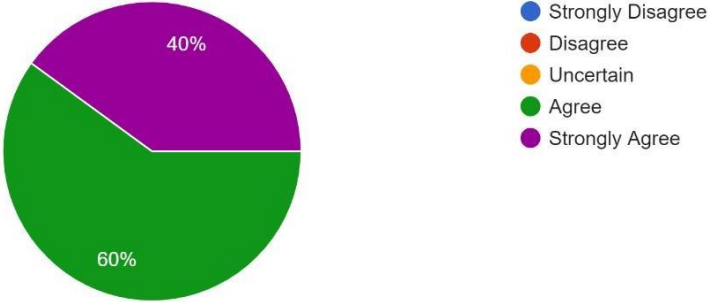- Strongly Disagree
- Disagree
- Uncertain (20%)
- Agree (60%)
- Strongly Agree (20%)
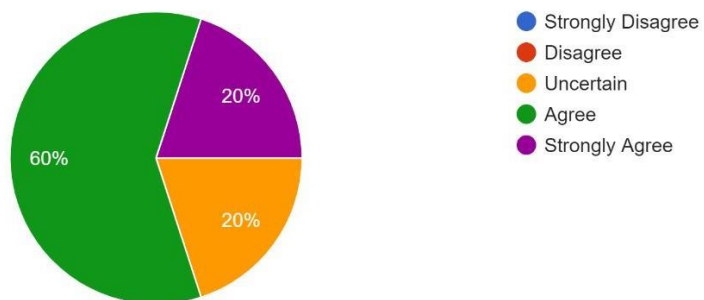
7. The candidate has shown the ability to take on leadership roles as additional responsibilities.

5 responses

- Strongly Disagree
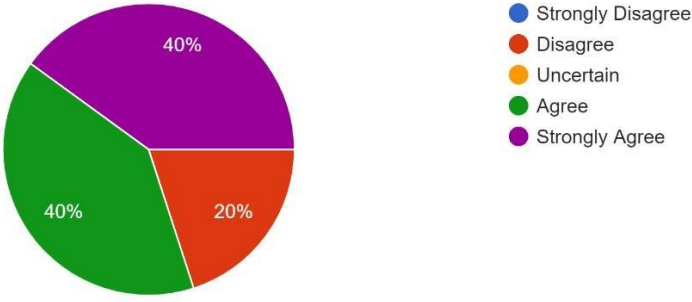- Disagree
- Uncertain
- Agree
- Strongly Agree
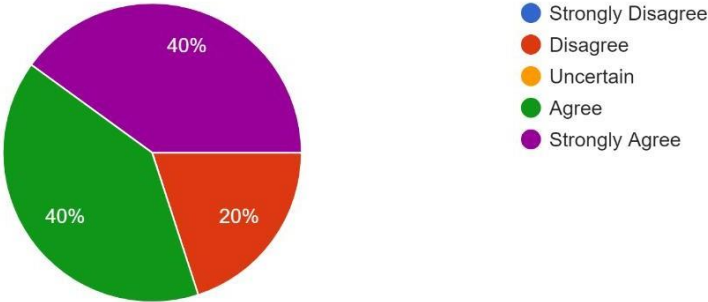
8. The candidate is open to new ideas and learn new techniques.

5 responses

- Strongly Disagree
- Disagree
- Uncertain
- Agree
- Strongly Agree

9. The candidate is efficient in completing the assigned work on time.

5 responses

- Strongly Disagree
- Disagree
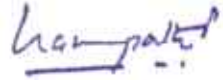- Uncertain
- Agree
- Strongly Agree

Date:2/11/2022

PROFESSIONAL FEEDBACK ANALYSIS AND INTERPRETATION
REPORT 2021-22

The College Curriculum Committee of the institution designs and collects feedback from its stakeholders to monitor and evaluate its performance quality on curriculum and curriculum related issues. The feedback forms were collected from professionals hailing from different medical fields on several issues like the necessity of additions and deletions in the curriculum in connection with theory and practical parts of the syllabus.

The report of feedback analysis is submitted to the Academic Council for necessary action and thereafter the analysis is shared by the College Curriculum Committee with Heads of the Departments of all programs and they are instructed to take necessary measures to comply with the issues raised by the professionals.

Coordinator
College Curriculum Committee

Principal

Chairman

REPORT ON FEEDBACK ON CURRICULA AND SYLLABI OBTAINED FROM STAKEHOLDERS
PROFESSIONAL FEEDBACK ANALYSIS FOR THE ACADEMIC YEAR 2021-2022

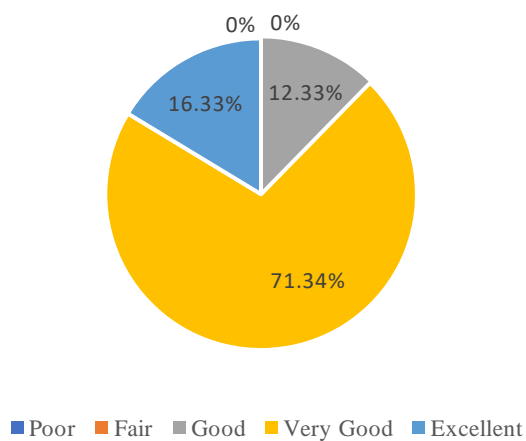| Stakeholder	Question	Analysis
Professional	Relevance of current curriculum to represent professional requirements.	0% Poor 0% Fair 12.33% Good 71.34% Very Good 16.33% Excellent
	Applicability of current curriculum to face contemporary healthcare related challenges.	0% Poor 0% Good 11.35% Very Good 73.24% Good 15.41% Excellent
	Significance of current curriculum in exhibiting any correlation between learning and its application in clinical practice.	0% Poor 0% Fair 0% Good 87.32% Very Good 12.68% Excellent
	Applying curricular knowledge in handling patients as a healthcare professional	0% Poor 0% Fair 20% Good 60% Very Good 20% Excellent
	Curriculum relevance in terms of ability to take leadership and management role as required.	0% Poor 8.26% Fair 0% Good 79.37% Very Good 12.37% Excellent

STRUCTURED FEEDBACK RECEIVED FROM STAKEHOLDERS (PROFESSIONAL 2021-22)
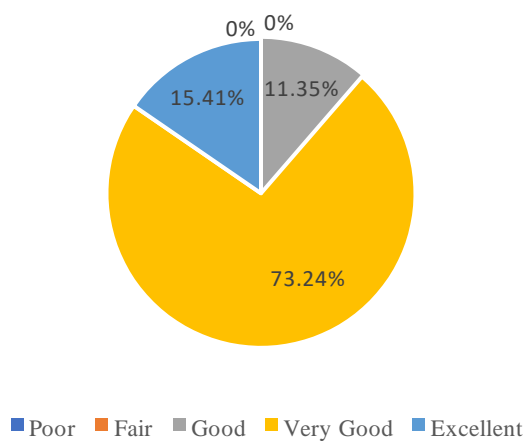
TOTAL RESPONSES: 18
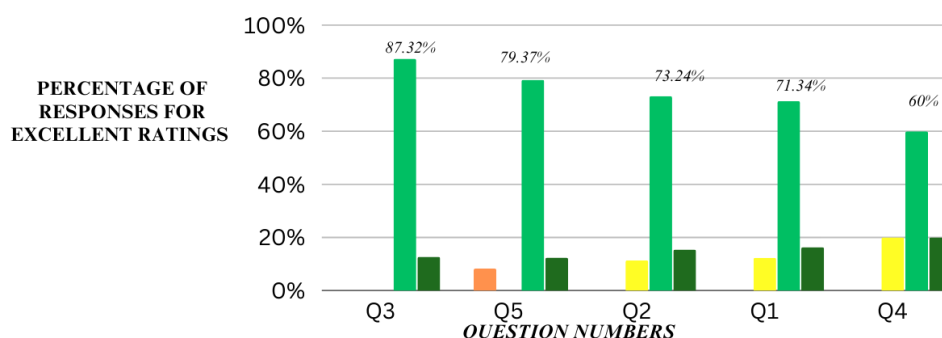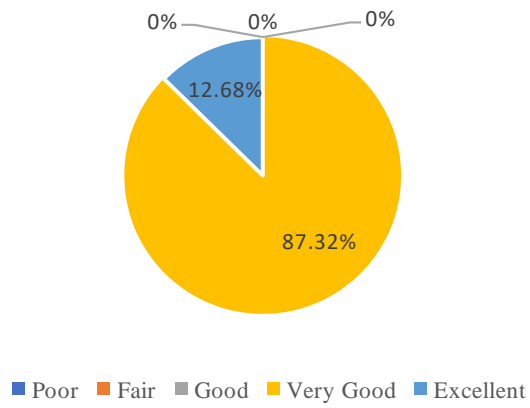
Professional Feedback Analysis Report 2021-2022

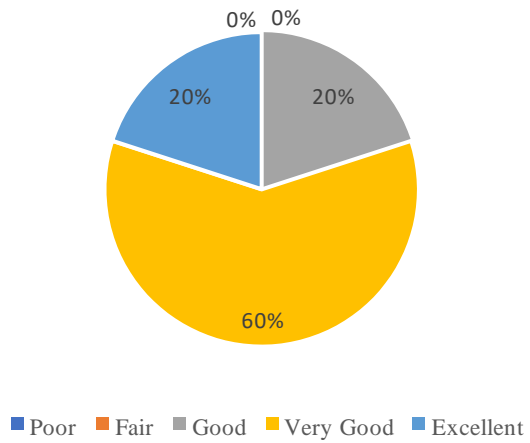## 1. Relevance of current curriculum to represent professional requirements.

0%   0%
16.33%   12.33%
71.34%

■ Poor ■ Fair ■ Good ■ Very Good ■ Excellent

2. Applicability of current curriculum to face contemporary healthcare related challenges.

0% 0%
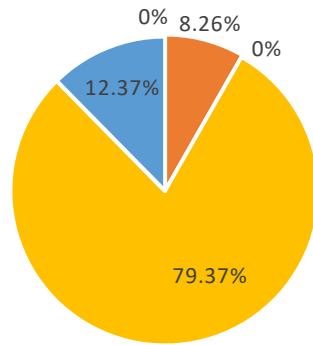15.41%   11.35%
73.24%

■ Poor ■ Fair ■ Good ■ Very Good ■ Excellent

3. Significance of current curriculum in exhibiting any correlation between learning and its application in clinical practice

0% — 0% — 0%

12.68%

87.32%

Poor Fair Good Very Good Excellent

4. Applying curricular knowledge in handling patients as a healthcare professional

0% 0%

20% 20%

60%

Poor Fair Good Very Good Excellent

5. Curriculum relevance in terms of ability to take leadership and management role as required.

0% 8.26% 0%

12.37%

79.37%

■ Poor ■ Fair ■ Good ■ Very Good ■ Excellent