

# GALA COLLEGE OF ALLIED HEALTH SO

(Approved by Govt. of Karnataka, affiliated to Rajiv Gandhi University of Health Sciences, Karnataka) (A Unit of Mangala Charitable Trust ®)





#### Internal Quality Assurance Cell

igac.mcahs@gmail.com

www.mangalacollege.org

The Internal Quality Assurance Cell of Mangala College of Allied Health Sciences designs and collects feedback from the stakeholders to monitor and evaluate institutions performance on quality related aspects. The feedback forms were collected from students, teaching faculty and parents.

The feedback collected is analysed and sent to the respective authorities for the action

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#### REPORT OF FEEDBACK STAKEHOLDERS

Action taken report of feedback received from parents (2022-23)

25/05/2023

Feedback Survey Question	Recommendations (As per interpretation of the feedback acculing and supported from the second	Action taken report
Your opinion on the syllabus for making your son/daughter job ready.	Include employability skill development courses in curriculum enrichment.	Introduced a greater number of employability skill development programs as curriculum enrichment.
The expected program outcomes are met through the curriculum.	Incorporate hands-on projects and add-on courses to enhance practical skills and experimental learning.	Certificate and add-on courses are implemented in curriculum enrichment.
The social environment in terms of student diversity and inclusiveness.	Making use of social media platforms to display and celebrate the accomplishments of students.	Alumni who have made significant contributions to promote in diversity and inclusiveness are featured on social media platforms.

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#### REPORT OF FEEDBACK FROM STAKEHOLDERS

Action taken report of feedback received from Teaching Faculty (2022-23)

26/06/2023

Feedback Survey Questions	Recommendations (As per interpretation of the feed back results, and suggestions from the	Action taken report
Adequate infrastructural facilities such as ICT-enabled classrooms, practical laboratories are available	Introducing advanced ICT enabled facilities and training of the teaching faculty for optimum and effective utilization.     Create more opportunities for introduction of information and communication tools and practical training for the students.	<ul> <li>Implementation of increased number of information and communication enabled classrooms.</li> <li>Also training for faculties on using ICT enabled tools.</li> <li>Collaboration with the clinical facilities for practical training</li> </ul>
IT infrastructure including wired and wireless internet and computer facilities are available.	Planning an all- encompassing strategy for both wired and wireless infrastructure especially for academic and examination use.      To encourage delivery of e- content among faculty and consumption of e-content courses among students.	<ul> <li>Every classroom is equipped with ICT tools and has a Wi-Fi bandwidth of 50Mbps.</li> <li>Provided LAN facilities for staff</li> <li>Training on e-content tools for faculty.</li> </ul>
Institution encourages and supports innovation and research activities among faculty members	Establishing dedicated funds or grants to support faculty research projects     Collaboration with incubation centre	<ul> <li>Endorsed guideship applications of nine faculties.</li> <li>Active collaboration with AIC, NITTE</li> <li>Enrolment for Kapila Kalam program</li> </ul>

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#### REPORT OF FEEDBACK FROM STAKEHOLDERS

01/06/2023

Action taken report of feedback received from students (2022-23)

Feedback Survey Question	(As per interpretation of the feelber serveth and suggestions from the	Action taken report
Your assessment of infrastructure of the college	Allocate resources for current technology, such as audio- visual tools, computer facilities and high- speed internet to facilitate modern teaching approach.	<ul> <li>Introduced a Learning Management System to facilitate blended learning, allowing for the integration of digital resources and interactive content into the curriculum.</li> </ul>
Your opinion on sensitization towards gender equity, environment, ethics, and values in the institute	Implement mandatory     workshops and training     sessions for both faculty and     students on topics related to     gender equity, diversity and     inclusion	Introduced a greater number of gender equity sensitization programs

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