



Date: 5/11/2021

### FEEDBACK ON CURRICULA AND SYLLABI OBTAINED FROM **STAKEHOLDERS**

## Action taken report and impact of the action taken on the curriculum feedback received from Students (2020-21)

| Students                                    |  |  |  |
|---|--|--|--|
| Feedback Survey<br>Question                 | Recommendations  | Action taken report  |  |
| Hands on training experience is sufficient. | More practical sessions need<br>to be included so that students<br>are industry ready. | <ul> <li>Increase in the area of<br/>Clinical postings.</li> <li>Community postings,<br/>field visits, industry<br/>visits are introduced.</li> <li>Introduction of<br/>Certificate courses</li> </ul> |  |

College Curriculum Committee Coordinator

**IOAC** Coordinator

Co-ordinator PRINCIPAL IQAC Mangala College of Allied Health Sciences angala College of Asiad Hantith Wayanagsz, P.O. Dada. 200 Mangaluru - 575029 Regrosenta MANGALOCH- 1/2001

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#### FEEDBACK ON CURRICULA AND SYLLABI OBTAINED FROM STAKEHOLDERS

Action taken report and impact of the action taken on the curriculum feedback received from Teachers (2020-21)

| Teachers   |  |  |
|--|--|--|
| Feedback Survey<br>Question  | Recommendations  | Action taken report  |
| Curriculum easily adapted<br>to meet the need of diverse<br>learner. | Incorporation of various<br>teaching strategies and<br>materials to cater the different<br>learning styles and abilities. It<br>might include visual aids,<br>hands on activities and<br>opportunities for discussion. | <ul> <li>Use of ICT enabled teaching methods.</li> <li>Categorization of students into advanced and slow learners and to cater to student centric learning.</li> </ul> |

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Co-ordinator IQAC Mangala College of Allied Health Sciences Mangaluru - 575029

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Mangala College of Alfied Health Sciences Vidyanegas, R.C. Fedrand's Neuroscies, MANGALCONE - 200 1.0







mangalapms2016@gmail.com

www.mangalacollege.org

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#### FEEDBACK ON CURRICULA AND SYLLABI OBTAINED FROM **STAKEHOLDERS**

#### Action taken report and impact of the action taken on the curriculum feedback received from Alumni (2020-21)

| Alumni  |   |   |
|---|---|---|
| Feedback Survey<br>Question   | Recommendations   | Action taken report   |
| Academic initiatives<br>helped you to bridge the<br>gap between hospital and<br>academia. | Many programs addressing<br>cross cutting issues relevant to<br>health and its determinants are<br>recommended.<br>More opportunities for hands on<br>training regarding new medical<br>techniques are recommended.<br>Student's participation in CME,<br>Seminars, Conference and<br>workshops are encouraged. | <ul> <li>Organizing many health care awareness programs</li> <li>Organizing CME and awareness program on community health.</li> <li>Efforts are made to inculcate soft skills, life skills and employability skills.</li> </ul> |

College Curriculum Committee

Coordinator

Coordinator



Mangala College of Allied iteaith Selace Vidyanager, P.G. Pedanelo Neormarga, MANGALORE - 5/0012

Co-ordinator **IOAC** Mangala College of Allied Health Sciences Mangaluru - 575029







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## FEEDBACK ON CURRICULA AND SYLLABI OBTAINED FROM STAKEHOLDERS

## Action taken report and impact of the action taken on the curriculum feedback received from Employers (2020-21)

| Employers                |   |   |  |
|--------------------------|---|---|--|
| Feedback Survey Question | Recommendations   | Action taken report   |  |
|                          | More opportunities for exposure<br>to hands on training regarding<br>new medical techniques are<br>recommended. Student's<br>participation in CME, Seminars,<br>Conference and workshops are<br>encouraged. | Organizing CME and<br>awareness program on<br>community health.<br>Efforts are made to inculcate<br>soft skills, life skills and<br>employability skills. |  |

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Co-ordinator IQAC Mangala College of Allied Health Sciences Mangaluru - 575029



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## FEEDBACK ON CURRICULA AND SYLLABI OBTAINED FROM STAKEHOLDERS

# Action taken report and impact of the action taken on the curriculum feedback received from Professionals (2020-21)

| Professionals  |   |   |  |
|--|---|---|--|
| Feedback Survey<br>Question  | Recommendation  | Action taken report   |  |
| Curriculum consists of the<br>contents used to provide<br>employability and<br>competency skills to the<br>students. | Students are encouraged to<br>develop a broad skill setup by<br>integrating knowledge and<br>skills from various disciplines<br>that are relevant to their field. | <ul> <li>Introduction of<br/>Certificate courses.</li> <li>Introduction of new<br/>value-added courses</li> </ul> |  |

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Co-ordinator IQAC Manga Mangala College of Allied Health Sciences Mangaluru - 575029 N

Mangala Collega of Allied Hoofth Priaces ences Vidyteogen R.C. Prictice 4 Noemerge, MANDAL DIE - 020 029

