




Date:23/09/2022

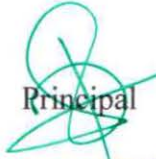
**FEEDBACK ON CURRICULA AND SYLLABI OBTAINED FROM  
STAKEHOLDERS**

Impact of action taken on the curriculum feedback received from  
Students (2020-2021)

Students		
Feedback Survey Question	Action taken	Impact of Action taken
Hands on training experience is sufficient.	<ul style="list-style-type: none"><li>• Increase in the area of Clinical postings.</li><li>• Community postings, field visits, industry visits are introduced.</li><li>• Introduction of Certificate courses</li></ul>	<ul style="list-style-type: none"><li>• Many tie-ups with other institutions were done to increase clinical exposure for the students.</li><li>• Several clinical areas were identified and postings were made available to the students.</li><li>• Few industrial visits and field visits were introduced.</li><li>• Three certificate courses were introduced to interns for better hands on training.</li></ul>

  
College Curriculum Committee  
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IQAC Coordinator

  
Principal

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CHAIRPERSON



# MANGALA COLLEGE OF ALLIED HEALTH SCIENCES

(Approved by Govt. of Karnataka, affiliated to Rajiv Gandhi University of Health Sciences, Karnataka)

(A Unit of Mangala Charitable Trust ®)

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## FEEDBACK ON CURRICULA AND SYLLABI OBTAINED FROM STAKEHOLDERS

### Impact of action taken on the curriculum feedback received from Teachers (2020-2021)

Teachers		
Feedback Survey Question	Action taken	Impact of Action taken
Curriculum easily adapted to meet the need of diverse learner.	<ul style="list-style-type: none"> <li>• Use of ICT enabled teaching methods.</li> <li>• Categorization of students into advanced and slow learners and to cater to student centric learning.</li> </ul>	<ul style="list-style-type: none"> <li>• Teachers have opted for various modalities to make teaching effective.</li> <li>• Teachers were made available with appropriate ICT facilities and encouraged to make effective use of ICT.</li> <li>• Mentor Mentee reports were considered and slow and advanced learners have been identified.</li> <li>• Special programs were implemented to provide opportunities for the slow performers to improve their academic performance such as mentorship programs, provision for remedial sessions, encouraging students to spend more time in library.</li> <li>• Special programs for advanced learners such as mentorship programs, research programs and encouraging students to participate in co-curricular and extra-curricular activities.</li> </ul>

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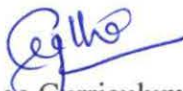


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## FEEDBACK ON CURRICULA AND SYLLABI OBTAINED FROM STAKEHOLDERS

### Impact of action taken on the curriculum feedback received from Employers (2020-2021)

Employers		
Feedback Survey Question	Action taken	Impact of Action taken
Curriculum integrate well with existing training and development program or initiatives.	<ul style="list-style-type: none"><li>Organizing CME and awareness program on community health.</li><li>Efforts are made to inculcate soft skills, life skills and employability skills.</li></ul>	<ul style="list-style-type: none"><li>Incorporated stress on the issues of communication skills and hands on training regarding new medical techniques into the curriculum.</li><li>Students were encouraged to participate in workshop, CME and conference so that they are aware of current working scenario.</li></ul>

  
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## FEEDBACK ON CURRICULA AND SYLLABI OBTAINED FROM STAKEHOLDERS

### Impact of action taken on the curriculum feedback received from Alumni (2020-2021)

Alumni		
Feedback Survey Question	Action taken	Impact of Action taken
Academic initiatives helped you to bridge the gap between hospital and academia.	<ul style="list-style-type: none"> <li>Organizing many health care awareness programs</li> <li>Organizing CME and awareness program on community health.</li> <li>Efforts are made to inculcate soft skills, life skills and employability skills.</li> </ul>	<ul style="list-style-type: none"> <li>Many healthcare awareness programs were organized.</li> <li>Students were encouraged to participate and attend CME, conferences and community health care programs.</li> <li>Sessions were organized which enabled the students to inculcate soft skills, life skills and employability skills.</li> </ul>

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**FEEDBACK ON CURRICULA AND SYLLABI OBTAINED FROM  
STAKEHOLDERS**

**Impact of action taken on the curriculum feedback received from  
Professionals (2020-2021)**

Professionals		
Feedback Survey Question	Action taken	Impact of Action taken
Curriculum consists of the contents used to provide employability and competency skills to the students.	<ul style="list-style-type: none"><li>• Introduction of Certificate courses.</li><li>• Introduction of new Value-added courses</li></ul>	<ul style="list-style-type: none"><li>• Students were encouraged to make effective use of Certificate courses and Value-added courses.</li></ul>

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## FEEDBACK ON CURRICULA AND SYLLABI OBTAINED FROM STAKEHOLDERS

### Action taken report and impact of the action taken on the curriculum feedback received from Students (2021-22)

Students		
Feedback Survey Question	Recommendations	Action taken report
The curriculum implementation was well organized and very effective.	Well-structured lesson plans were recommended.	Effective curriculum implementation by detailed lesson planning and mapping of the same.
Opportunities for out of classroom learning.	List of Extra mural learning programs were recommended.	Several programs such as guest lectures, seminars, workshops, value added programs, conferences and competitions are implemented.
Practical experience enhanced my understanding of the concepts and enabled me to relate to practice.	List of programs were recommended such as field visits, Clinical postings, industry internships, research projects, industry visits. More opportunities for exposure to clinical posting and to give hands on training regarding new medical techniques are recommended.	Regular Field visits, Clinical postings, industry internships, research projects, industry visits are introduced and implemented in the curriculum.

  
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**FEEDBACK ON CURRICULA AND SYLLABI OBTAINED FROM  
STAKEHOLDERS**

**Action taken report and impact of the action taken on the curriculum  
feedback received from Teachers (2021-22)**

Teachers		
Feedback Survey Question	Recommendations	Action taken report
The evaluation method mentioned in the syllabus are sufficient for conducting proper assessment.	Based on course outcomes, theory and practical question paper blueprint can be designed.	Theory and practical question paper blueprint were designed based on course outcomes.

  
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### Action taken report and impact of the action taken on the curriculum feedback received from Alumni (2021-22)

Alumni		
Feedback Survey Question	Recommendations	Action taken report
Academic initiatives helped you to bridge the gap between hospital and academia.	Various certificate courses were recommended for interns.	Certificate course such as Hands on training in Phlebotomy, Psychological First Aid and Emergency care were conducted for the interns.

  
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**Action taken report and impact of the action taken on the curriculum  
feedback received from Professionals (2021-22)**

Professionals		
Feedback Survey Question	Recommendation	Action taken report
Applying curricular knowledge in handling patients as a healthcare professional.	To emphasize more on clinical and community postings, healthcare camps, workshops and to inculcate professional ethics.	<ul style="list-style-type: none"><li>• Collaboration with other healthcare units.</li><li>• Organizing many health care programs.</li><li>• Organizing workshop on professional ethics</li></ul>

  
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### Action taken report and impact of the action taken on the curriculum feedback received from Employers (2021-22)

Employers		
Feedback Survey Question	Recommendations	Action taken report
The candidate performs well as team player.	Team building activities, soft skills training, personality development workshops were recommended.	Workshops were conducted to enhance team building.
The candidate applies curriculum knowledge in problem solving.	Certificate courses were recommended for intern students, several health checkup camps were recommended.	Three certificate courses, add on courses were implemented. Health checkup camps were organized.

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